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Using Large Language Models to Meet Students' "Need to be Told" While Others Expect Them to Read
Jacqueline Elizabeth Wolvvaardt, South Africa

Integrating Humanities into Undergraduate Medical Curricula: A Review Exploring Focus Areas, Pedagogical Design, and Evaluation Strategies
Punithalingam Youhasan, Sri Lanka

Mind the Climate Gap: A Study Comparing Knowledge, Attitudes, and Perceptions of Climate Health Education Among Malaysian Medical Students from Public and Private Universities
Khai Hsin Wong, Malaysia

Trained but Trapped: Systemic Barriers Facing Female Medical Graduates in Healthcare Workforce
Mahwish Arooj, Pakistan

The Application of Modified Peyton's Four-Step Approach Combined with the PDCA Cycle in Clinical Skills Training
Zihua Ma, China

NHG Clinician-Educators' Perceptions and Attitudes Towards AI – A Mixed-Methods Analysis
Yng Min Loke, Singapore

Enhancing Competency-Based Assessment in General Practice Residency: A PDCA-Driven Approach to Improve Formative Evaluation Completion Rates
Lingna Mao, China

Enhancing Amniotomy Skills in Medical Students Using a Recycled Low-Cost Simulator
Ratikorn Saejong, Thailand

AI-Powered Gamification for Clinical Ethics Education: A Retrospective Comparative Study
Hui Jiang, China

Judge: Thu-Thuy Nguyen, Vietnam